

Katherine Rice Warnell

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ACADEMIC APPOINTMENTS

- 2016-Present Texas State University, San Marcos, TX.
Assistant Professor of Psychology
- 2009-2011 Yale Child Study Center, New Haven, CT.
Donald J. Cohen Post-Baccalaureate Fellow in Developmental Social
Neuroscience

EDUCATION

- 2016 University of Maryland, College Park, MD.
Ph.D. in Developmental Psychology
- 2014 University of Maryland, College Park, MD.
M.S. Psychology
- 2009 University of Michigan, Ann Arbor, MI.
B.A. Psychology with High Honors; B.A. Linguistics
Academic Minor in Applied Statistics
Graduated with Highest Distinction

HONORS & AWARDS

- 2018-2021 Alpha Chi Favorite Professor, Texas State University (received each year)
- 2020 Texas State Presidential Distinction Award in Scholarly/Creative Activity
- 2020 Panhellenic Council Professor Appreciation Nomination
- 2019 Golden Apple Award & College Achievement Award for Excellence in Teaching
- 2019 Society for Research in Child Development Travel Award to Teaching Institute
- 2013, 2016 University of Maryland Janet W. Johnson Travel Award
- 2013, 2015 Society for Research in Child Development Travel Award
- 2015 International Society for Autism Research Travel Award
- 2014 Society for Social Neuroscience First Place Poster Award
- 2014 Cognitive Neuroscience Society Graduate Student Award
- 2008 Phi Beta Kappa, University of Michigan

GRANTS & FELLOWSHIPS

- 2021 Departmental Research Funds (\$2,000), Texas State University, Role: PI.
- 2019-2020 Research Enhancement Program (\$16,000), Texas State University, Role: PI
- 2015-2016 Graduate Dean's Dissertation Fellowship
- 2012-2015 National Science Foundation Graduate Research Fellowship
- 2011-2015 Flagship Fellowship, University of Maryland

2011-2015 Dean's Fellowship, University of Maryland
 2005-2009 Sydney J. & Irene Shipman Scholar, University of Michigan

PUBLICATIONS

Note that I have previously published under Rice, K.

*indicates graduate trainee author and **indicates undergraduate trainee author

Consistent with the fields of cognitive neuroscience and psychiatry I take a senior (last) author role on articles in which a trainee in my lab is listed as first author

Warnell, K. R., *De La Cerda, C., & **Frost, A. (in press). Disentangling relations between attention to the eyes and empathy. *Emotion*.

Pluymen, P., **Pequet, A., **Thomas, H., & **Warnell, K.R. (2021). Capturing individual differences in social motivation using a novel interactive task. *Personality and Individual Differences*, 177, 110725.

Weimer, A. A., **Warnell, K. R.**, Ettekal, I., Cartwright, K. B., Guarjardo, N. R. & Liew, J. (2021). Correlates and antecedents of theory of mind development during middle childhood and adolescence: an integrated model. *Developmental Review*, 59, 100945.

Warnell, K. R., & Redcay, E. (2021). Neural bases of theory of mind in middle childhood and adolescence. In R. T. Devine & S. Lecce (Eds.), *Theory of mind in middle childhood and adolescence: Integrating multiple perspectives* (pp. 77-98). Routledge.

Pequet, A. & **Warnell, K. R. (2021). Thinking of you: Relations between theory of mind, mind-mindedness, and social anxiety traits in middle childhood and adulthood. *Social Development*, 30, 95-112.

*De La Cerda, C. & **Warnell, K. R.** (2020). Young children's willingness to deceive shows in-group bias only in specific social contexts. *Journal of Experimental Child Psychology*, 198, 104906.

Alkire, D., **Warnell, K. R.**, Kirby, L. A., Moraczewski, D., & Redcay, E. (2021) Explaining variance in social symptoms of children with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 51, 1249-1265.

Warnell, K. R., & Redcay, E. (2019). Minimal coherence among varied theory of mind measures in childhood and adulthood. *Cognition*, 191, 103997.

Warnell, K. R., Maniscalco, S., Baker, S., Yi, R., & Redcay, E. (2019). Social and delay discounting in autism spectrum disorder. *Autism Research*, 12, 870-877.

Alkire, D., Levitas, D., **Warnell, K. R.,** & Redcay, E. (2018). Social interaction recruits mentalizing and reward systems in middle childhood. *Human Brain Mapping*, 39, 3928-3942.

Warnell, K. R., Pecukonis, M. G., & Redcay, E. (2018). Developmental relations between amygdala volume and anxiety traits: Effects of informant, sex, and age. *Development and Psychopathology*, *30*, 1503-1515

Warnell, K. R., Sadikova, E., & Redcay, E. (2018). Let's chat: Developmental neural bases of social motivation during real-time peer interaction. *Developmental Science*, *21*, e12581.

Redcay, E., & **Warnell, K. R.** (2018). A social-interactive neuroscience approach to understanding the developing brain. In J. Benson (Ed.), *Advances in Child Development and Behavior* (Vol. 54, pp. 1-44). San Diego: Elsevier.

Kirby, L. A., Moraczewski, D., **Warnell, K.,** Velnoskey, K., & Redcay, E. (2018). Social network size relates to developmental neural sensitivity to biological motion. *Developmental Cognitive Neuroscience*, *30*, 169-177.

Rice, K., Moraczewski, D., & Redcay, E. (2016). Perceived live interaction modulates the developing social brain. *Social Cognitive and Affective Neuroscience*, *11*, 1354-1362.

Rice, K., & Redcay, E. (2016). Interaction matters: A perceived social partner alters the neural processing of human speech. *NeuroImage*, *129*, 480-488.

Rice, K., Anderson, L., Velnoskey, K., Thompson, J., & Redcay, E. (2016). Biological motion perception links diverse facets of theory of mind in middle childhood. *Journal of Experimental Child Psychology*, *146*, 238-246.

Anderson, L.C., **Rice, K.,** Chrabaszcz, J., & Redcay, E. (2015). Tracking the neurodevelopmental correlates of social cognition in early childhood. *Developmental Neuropsychology*, *40*, 379-394.

Riggins, T., Blankenship, S. L., Mulligan, E., **Rice, K.,** & Redcay, E. (2015). Developmental differences in relations between episodic memory and hippocampal subregion volume during early childhood. *Child Development*, *86*, 1710-1718.

Sherman, L. J., **Rice, K.,** & Cassidy, J. (2015). Infant capacities related to building internal working models of attachment figures: a theoretical and empirical review. *Developmental Review*, *37*, 109-141.

Rice, K., & Redcay, E. (2015). Spontaneous mentalizing captures variability in the cortical thickness of social brain regions. *Social Cognitive and Affective Neuroscience*, *10*, 327-334.

Rice, K., Viscomi, B., Riggins, T., & Redcay, E. (2014). Amygdala volume is linked to individual differences in mental state inference in early childhood and adulthood. *Developmental Cognitive Neuroscience*, *8*, 153-163.

Redcay, E., **Rice, K.,** & Saxe, R. (2013). Interaction vs. observation: A finer look at this distinction and its importance to autism. *Behavioral and Brain Sciences*, *36*, 435. (commentary).

Rice, K., Moriuchi, J., Jones, W., & Klin, A. (2012). Parsing heterogeneity in autism spectrum disorders: visual scanning of dynamic social scenes in school-age children. *Journal of the American Academy of Child and Adolescent Psychiatry*, 51, 238-248.

SUBMITTED MANUSCRIPTS

Stegall-Rodriguez, S. E., Weimer, A. A., & **Warnell, K. R.** (invited revision). Alternative perspectives: Relations between belief reasoning and ambiguous figure perception in bilingual children

Mittal, S. R., **Warnell, K. R.**, & Silvera, D. (invited revision). In the world of plastics: How thinking style influences preference for cosmetic surgery.

Somma, A., Gialdi, G., Frau, C., **Warnell, K. R.**, & Fossati, A. (submitted). Characterizing naturalistic social cognition: psychometric properties of the Spontaneous Theory of Mind Protocol in consecutively admitted Italian adult psychotherapy outpatients.

SELECTED PRESENTATIONS

Representative sample out of over 60 peer-reviewed conference presentations

*indicates graduate trainee author and **indicates undergraduate trainee author

*Lavery, K., Weimer, A. A., & **Warnell, K. R.**, (2021, May). Assessing child life specialists' knowledge, competency, and comfort levels caring for pediatric patients with autism spectrum disorder. Poster presented at the 2021 International Society for Autism Research Annual Meeting, held virtually.

*Arreola, A., *Tucker, N., **Contreras Urrutia, M., **Domer, K., **Rizzo Esposito, A., **Thomas, H., Clegg, J., Weimer, A., & **Warnell, K.R.** (2021, April). Effects of implied and explicit monolingualism on resource allocation by young monolingual and bilingual children. Poster presented at the biennial meeting of the Society for Research in Child Development, held virtually.

*Tucker, N., Kok, R., Clegg, J., & **Warnell, K.R.** (2021, April). Big Little Lies: A Cross-Cultural Comparison of Prosocial Lying to Children Outside of Parental Contexts. Poster presented at the biennial meeting of the Society for Research in Child Development, held virtually.

*De La Cerda, C., **Thomas, H., & **Warnell, K.R.** (2021, April). Limited relations between varied measures of deception and theory of mind in early childhood. Poster presented at the biennial meeting of the Society for Research in Child Development, held virtually.

Pradhan, S., & **Warnell, K.R. (2021, February). Parsing Interactive Social Cognition: Mind-Mindedness and Empathic Accuracy Across Relational Contexts. Poster presented at the annual meeting of the Society for Personality and Social Psychology, held virtually.

*Mesquiti, S., **Domer, K., **Warnell, K.R.**, & Clegg, J.M. (2021, February). More than a disappointing gift: Examining variability in when and how we prosocially lie. Poster presented at the annual meeting of the Society for Personality and Social Psychology, held virtually.

MacKinnon, C., *Gutierrez, D., Clegg, J. M., & **Warnell, K.R. (2021, February). The truth hurts: Psychopathic traits correlate with increased truth telling when the truth is harmful. Poster presented at the annual meeting of the Society for Personality and Social Psychology, held virtually.

*Frost, A., **Gonzalez, N., **Pechous, B., & **Warnell, K.** (2020, May). Effects of interactive social context on visual attention to social partners. Oral presentation accepted at the annual meeting of the Cognitive Neuroscience Society, Boston, MA. (Conference moved online due to COVID-19).

Note: Fewer than 10% of general submissions accepted for oral presentation

Pradhan, S., **Hackett, D., **Moore, K., & **Warnell, K. (2020, February). Mind-mindedness and empathic accuracy in close dyads and stranger dyads. Poster presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, Louisiana.

Morris, S., **Domer, K., **Pullman, L., Mittal, S., & **Warnell, K. (2020, February). Looking yourself in the eye: Relations between self-esteem and visual attention to one's own face. Poster presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, Louisiana.

Thomas, H., **Pluymen, P., **Pequet, A., & **Warnell, K. (2020, February). Individual differences in social motivation are related to social cognition: Evidence from a novel social interaction task. Poster presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, Louisiana.

Quintero-Flores, N., **Warnell, K., Czyzewska, M., Bitney, C., & Clegg, J. (2020, February). Lies, prosocial lies, and culture: examining variation in prosocial lying in the U.S. and Greece. Poster presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, Louisiana.

Arreola, A.*, Thomas, H.***, Clegg, J., Weimer, A., & **Warnell, K.** (2019, October). Sensitivity of young monolingual and bilingual children to language and accent when allocating resources. Poster presented at the biennial meeting of the Cognitive Development Society, Louisville, KY.

Pequet, A.***, & **Warnell, K.** (2019, October). Dissociating theory of mind and mind-mindedness in middle childhood and adulthood. Poster presented at the biennial meeting of the Cognitive Development Society, Louisville, KY.

Warnell, K. (2019, October). Effects of interactive social context on cognition. Oral presentation at the annual meeting of the Southwest Cognition and Cognitive Neuroscience Society, San Antonio, TX.

*Arreola, A. , *De La Cerda, C., **Pequet, A., & **Warnell, K. R.** (2019, April). Using response latency to understand prosocial lying in early childhood. Poster presented at the annual meeting of the Southwestern Psychological Association, Albuquerque, NM.

*De La Cerda, C., **Thomas, H. , & **Warnell, K. R.** (2019, March). Children's prosocial lying differs in real-world versus hypothetical contexts. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

*De La Cerda, C., & **Warnell, K. R.** (2019, March). Young children's willingness to deceive shows in-group bias only in specific social contexts. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Pluymen, P., **Thomas, H., **Pequet, A., & **Warnell, K. R. (2019, February). Quantifying naturalistic social motivation: Implications for real-world behavior. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Portland, Oregon.

Warnell, K. R., Maniscalco, S., **Schaefer, K. A., **Ifesinachukwu, J. K., **Mensor, S., Kirby, L. A., & Redcay, E. (2018, May). Relations between spontaneous and explicit mentalizing in autism and typical development. Poster presented at the annual meeting of the International Society for Autism Research, Rotterdam, Netherlands.

*De La Cerda, C., **Frost, A., & **Warnell, K. R.** (2018, March). Individual differences in empathy, but not mentalizing, predict visual attention to naturalistic social stimuli. Poster presented at the annual meeting of the Cognitive Neuroscience Society, Boston, MA.

Warnell, K. R., *Visser, M., & Redcay, E. (2017, October). Individual differences in children's mind-mindedness: Effects of relationship type, age, and social cognitive ability. Poster presented at the biennial meeting of the Cognitive Development Society, Portland. OR.

Warnell, K. R., Maniscalco, S., Hotz, L., Baker, S., Anderson, L. C., Milhorn, H., Pecukonis, M., Sadikova, E., Yi, R., & Redcay, E. (2017, May). Social discounting in autism spectrum disorder. Poster presented at the annual meeting of the International Society for Autism Research, San Francisco, CA.

Anderson, L.C., Sadikova, E., **Warnell, K. R.**, Pecukonis, M. Moraczewski, D., & Redcay, E. (2017, May). The neural mechanisms of social motivation in autism spectrum disorder during a real-time peer interaction. Poster presented at the annual meeting of the International Meeting for Autism Research, San Francisco, CA.

Sadikova, E., Anderson, L.C., Pecukonis, M. G., **Warnell, K. R.**, & Redcay, E. (2017, May). Investigating developmental relations between social reward, social cognition, and symptom severity in ASD. Poster presented at the annual meeting of the International Meeting for Autism Research, San Francisco, CA.

Warnell, K. R., Sadikova, E., & Redcay, E. (2017, April). Developmental changes in the neural bases of real-time peer interaction. In **K. R. Warnell** & E. Redcay (Chairs), *Using interactive*

neuroscience to understand the developing social brain. Oral symposium presentation at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Warnell, K. R., Pecukonis, M., & Redcay, E. (2017, April). Effects of age, sex, and informant on the relation between amygdala volume and anxiety in childhood. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Kirby, L. A., **Warnell, K. R.,** Sadikova, E., Pecukonis, M., Moraczewski, D., & Redcay, E. (2017, April). The neural mechanisms of social motivation in autism spectrum disorder during a real-time peer interaction. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Rice, K., Sadikova, E., & Redcay, E. (2016, April). Let's chat: Developmental neural bases of social motivation during real-time peer interaction. Oral presentation at the annual meeting of the Cognitive Neuroscience Society, New York, NY.

Rice, K., Anderson, L., Velnoskey, V., & Redcay, E. (2015, October). Basic social perception captures variability in social cognition in middle childhood. Poster presented at the biennial meeting of the Cognitive Development Society, Columbus, OH.

Rice, K., & Redcay, E. (2015, May). Neural sensitivity to live social interaction captures developmental variability in ASD traits. Poster presented at the annual meeting of the International Meeting for Autism Research, Salt Lake City, UT.

Rice, K., Anderson, L.C., Velnoskey, K., & Redcay, E. (2015, March). Linking basic social perception, theory of mind, and social behavior in middle childhood. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Rice, K., & Redcay, E. (2013, October). Varied theory of mind measures do not form a unitary construct in early childhood or adulthood. Poster presented at the biennial meeting of the Cognitive Development Society, Memphis, TN.

Rice, K., Viscomi, B., Riggins, T., & Redcay, E. (2013, April). Size of social brain regions correlates with social cognitive ability in early childhood. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Rice, K., Jones, W., & Klin, A. (2011, May). Similar behavior, different goal: Response to naturalistic joint attention cues correlates with cognitive function in typical toddlers but with maladaptive behavior in ASD. Poster presented at the International Meeting for Autism Research, San Diego, CA.

Rice, K., Jones, W., & Klin, A. (2010, May). Sensitivity and response to direct and averted gaze in toddlers with autism spectrum disorders. Poster presented at the Annual International Meeting for Autism Research, Philadelphia, PA.

TEACHING EXPERIENCE & QUALIFICATIONS

INSTRUCTOR OF RECORD

- 2016-Present Instructor, PSY 3300: Lifespan Development. Department of Psychology, Texas State University. As of Spring 2021, taught 21 sections totaling over 1500 students.
- 2017-Present Instructor, PSY4395, Undergraduate Individual Study, Department of Psychology, Texas State University. (to date, 15 students have completed one semester of independent study; 4 students have completed two semesters).
- 2018-Present Instructor, PSY 5366, Graduate Individual Study, Department of Psychology, Texas State University (to date, 3 students have completed this course).
- Spring 2021 Instructor, PSY 5306: Psychological Development: Theories and Research. Department of Psychology, Texas State University (8 students).
- Spring 2020 Instructor, PSY 5306: Psychological Development: Theories and Research. Department of Psychology, Texas State University (9 students).
- Spring 2018 Instructor, PSY 5306: Psychological Development: Theories and Research. Department of Psychology, Texas State University (11 students).
- Summer 2015 Instructor, PSYC 355: Developmental Psychology. Department of Psychology, University of Maryland (26 students)

OTHER UNIVERSITY TEACHING EXPERIENCE

- 2014-2016 Graduate Writing Tutor at the UMD Graduate School Writing Center
- 2014-2016 UMD Writing Center Workshops on Academic Writing (Workshop leader)
- 2012-2015 Developmental Psychology (Guest lecture on autism at UMD)
- Fall 2015 Neuroscience Seminar (Guest lecture on cognitive neuroscience at UMD)
- Spring 2015 Developmental Research (Guest lecture on cognitive neuroscience at UMD)
- Spring 2014 Guest autism lecture at McDaniel College, Westminster, MD
- Spring 2012 Teaching Assistant: Social Psychology at UMD (147 students)

FORMAL COURSEWORK, PRESENTATIONS, & CERTIFICATION

- 2019 Presenter, Developmental Science Teaching Institute, Society for Research in Child Development
Warnell, K. R. & Clegg, J. (2019, March). Realistic no-cost ways to engage all students in varied classroom contexts. Poster presented at the SRCD Developmental Science Teaching Institute, Baltimore, MD.
- Clegg, J. & **Warnell, K. R.** (2019, March). Extending the Living Laboratory beyond museum settings to train students' scientific communication skills. Poster presented at the SRCD Developmental Science Teaching Institute, Baltimore, MD.

2019	Texas State University Online & Hybrid Learning Certification
2017	Attendee, Developmental Science Teaching Institute, Society for Research in Child Development
2016-2017	Texas State University Program in Excellence in Teaching and Learning
2016	UMD University Teaching and Learning Program Associate Level Certification
2014	Teaching of Psychology: One semester course on undergraduate pedagogy

MENTORSHIP

PHD

2020	Emanuela Yeung (external committee member), University of Victoria
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MASTERS

2021-Present	Adine Deleon (committee member)
2021-Present	Sarah Tanner (committee member)
2020-Present	Natalie Tucker (primary advisor and committee chair)
2020-Present	Steven Mesquiti (graduate research assistant supervisor)
2019-Present	Charles Cox (committee member)
2020-2021	Carla Gomez (committee member)
2020-2021	Kaitlyn Lavery (committee member)
2019-2021	Dominique Gutierrez (primary advisor and committee chair)
2019-2020	Ashley Myers (primary advisor and committee chair)
2018-2020	Aleyda Arreola (primary advisor and committee chair)
2018-2019	Anthony Lopez (committee member)
2016-2018	Callie de la Cerda (primary advisor and committee chair)
2016-2018	Marin Cordivin (committee member)
2017	Marieke Visser (graduate research assistant supervisor)

UNDERGRADUATE

2020-2021	14 students (Leanne Castro, Maria Contreras Urrutia, Katelyn Domer [honors thesis], Aylin Fernandez, Nohely Gonzalez, Dylan Hartman, Bella Iven, Connor MacKinnon, Jewel Neal, Michelle Nguyen, Lauren Sweeney, Julie Uptmore, Daniela Vara, Victoria Villarreal [honors thesis])
2019-2020	19 students (Savannah Allen, Maria Contreras Urrutia, Katelyn Domer, Sarah Everett, Nohely Gonzalez, Dominisha Hackett, Connor MacKinnon, Kaycee Moore, Serene Morris, Brynna Pechous, Sneha Pradhan [honors thesis], Lyric Pullman, Xavier Reneau-Aspinall, Alessandra Rizzo Esposito, Carmen Salazar, Tara Schaeffer, Hailey Thomas, Kasey Wollenberg, McIntosh Woodruff)
2018-2019	18 students (Meghan Blake, Kristian Bayko, Katelyn Domer, Sarah Everett, Dominisha Hackett, Connor MacKinnon, Kaycee Moore, Serene Morris, Brynna Pechous, Allison Pequet, Paul Pluymen, Sneha Pradhan, Lyric Pullman, Xavier Reneau-Aspinall, Carmen Salazar, Tara Schaeffer, Lauren Strobel, Hailey Thomas)
2017-2018	13 students (Kayla Grissom, Ashley Frost, J. Kasie Ifesinachukwu, Safia Menssor, Kaycee Moore, Serene Morris, Allison Pequet, Paul Pluymen, Sneha Pradhan, Kierstyn Schaefer, Lauren Sheridan, Lauren Strobel, Hailey Thomas)

2016-2017 9 students (Taylor de la Mothe, Jason Figg, Kayla Grissom, Ashley Frost, J. Kasie Ifesinachukwu, Safia Menssor, Paul Pluymen, Sneha Pradhan, Kierstyn Schaefer)

MENTORED STUDENT AWARDS

Spring 2021 Texas State Psychology Day Best Graduate Poster Award given to Natalie Tucker. Role: Research Supervisor.

Spring 2021 Texas State Psychology Day Best Undergraduate Poster Award & College of Liberal Arts 2nd Place Poster Award given to Katelyn Domer. Role: Research Supervisor.

Spring 2021 Texas State MAPR Thesis Supplement (\$900.00) awarded to Natalie Tucker to complete master's thesis. Role: Research supervisor.

Spring 2020 Southwestern Psychological Association Graduate Research Competition Finalist awarded to Ashley Myers. Role: Research Supervisor.

Spring 2020 Texas State Psychology Day Best Undergraduate Poster Award given to Natalie Quintero-Flores. Role: Research Supervisor.

Fall 2019 Texas State MAPR Thesis Supplement (\$450.00) awarded to Aleyda Arreola to complete master's thesis. Role: Research supervisor.

Spring 2019 Psi Chi Undergraduate Research Grant (\$1500.00) awarded to Sneha Pradhan to complete project. Role: Research Supervisor.

Spring 2018 Texas State MAPR Thesis Supplement (\$1000.00) awarded to Callie De La Cerda to complete master's thesis. Role: Research supervisor.

Spring 2018 Texas State Psychology Day Best Graduate Poster Award given to Callie De La Cerda. Role: Research Supervisor.

Spring 2018 Texas State Psychology Day Runner-up Undergraduate Poster Award given to Paul Pluymen. Role: Research Supervisor.

Spring 2018 Texas State Undergraduate Research Fellowship (\$1000.00) awarded to Sneha Pradhan to complete project. Role: Research supervisor.

Fall 2017 Texas State Undergraduate Research Fellowship (\$795.00) awarded to Paul Pluymen to complete project. Role: Research supervisor.

UNIVERSITY SERVICE & OUTREACH

UNIVERSITY

2021 Faculty Respondent, Graduate Research Conference, Texas State University

2017-2019 Speaker, Bobcat Preview Day, Texas State University

2017-2018 Member, Easter Seals-Texas State Partnership Advisory Committee

2017 Invited Speaker, Phi Eta Sigma Honor Society Induction, Texas State University

2016 Panelist, Faculty Focus Group on Role of Technology in Classrooms, Texas State University

2015-2016 Abstract Reviewer & Judge for Graduate Research Appreciation Day, University of Maryland

2014-2015 Member, Provost's Student Advisory Committee, University of Maryland

COLLEGE

2021 Presenter, College of Liberal Arts Salon Series, Texas State University

2018 Presenter, College of Liberal Arts Innovation Day, Texas State University

- 2016 Panelist, Graduate School's Ph.D. Completion Workshop, University of Maryland
 2014-2015 Member, College of Behavioral and Social Sciences Undergraduate Mentoring Program, University of Maryland

DEPARTMENT

- 2019-Present Member, Graduate Program Committee, Texas State University
 2016-Present Member, Student Awards Committee, Texas State University
 2019 Member, Senior Lecturer Search Committee, Texas State University
 2018-2019 Chair, Department Colloquium Committee, Texas State University
 2017-2018 Member, Department Colloquium Committee, Texas State University
 2017-2019 Judge, Poster Presentation Awards, Psychology Day, Texas State University (judged annually)
 2016-2019 Panelist, Psychology Living Learning Community Mixer, Texas State University (appeared on panel annually)
 2017 Panelist, Psychology Association Workshop on Careers in Psychology, Texas State University
 2013 Panelist, Psi Chi Graduate School Application Workshop, University of Maryland
 2012 Panelist, NSF Graduate Research Fellowship Workshop, University of Maryland

COMMUNITY OUTREACH

- 2018-Present Co-developer and co-leader of Science in the Parks Program with City of San Marcos
 2017-Present Presenter, New Braunfels Science Fest

PROFESSIONAL SERVICE

PROFESSIONAL ORGANIZATION SERVICE

- 2019-2020 Mentor & Mentee, International Society for Autism Research Early Career Committee Mentorship Program.
 May 2017 Small Group Facilitator, Early Career Workshop, International Society for Autism Research, Annual Meeting, San Francisco, CA.

JOURNAL REVIEWER (AD HOC REVIEWER, 27 JOURNALS)

Age & Ageing; Autism Research; British Journal of Developmental Psychology; Child Development; Cognition and Emotion; Cognitive Development; Cognitive Science; Development and Psychopathology; Developmental Psychology; European Journal of Developmental Psychology; Frontiers in Neuroscience; Frontiers in Psychiatry; Human Brain Mapping; International Journal of Qualitative Studies in Health & Well-being; Journal of Adolescence; Journal of Autism and Developmental Disorders; Journal of Experimental Child Psychology; Journal of Research in Personality; Journal of Vision; Neuropsychologia; Neuroscience & Biobehavioral Reviews; PLoS One; Research in Autism Spectrum Disorders; Social Cognitive & Affective Neuroscience; Social Development; The Social Science Journal; World Journal of Pediatrics

REVIEW EDITOR

- 2019-Present *Frontiers in Psychiatry*, Section on Social Cognition

GRANT REVIEWS

US-Israeli Binational Science Foundation (2019, 2021)
National Science Foundation Ad Hoc Reviewer (2019)
National Science Center, Poland (2019)
National Science Foundation Graduate Research Fellowship (2019)
Netherlands Organization for Scientific Research (2018)
University of Rochester Internal Pilot Grant Program (2018)
National Fellowships Committee for Sigma Delta Epsilon, Graduate Women in Science (2013)

CONFERENCE REVIEWS

International Society for Autism Research Annual Meeting (2018 & 2019 & 2020 & 2021)
Society for Research in Child Development Biennial Meeting (2017 & 2019 & 2021)
Cognitive Development Society Biennial Meeting (2017 & 2019)
Southwestern Psychological Association Annual Meeting (2019 & 2021)

PROFESSIONAL AFFILIATIONS

Cognitive Development Society
Cognitive Neuroscience Society
International Society for Autism Research
Society for Neuroscience
Society for Research in Child Development

REFERENCES

William Kelemen
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